

PESTALOZZI

Council of Europe training Programme
for education professionals

EUROPEAN MODULES
FOR TRAINER TRAINING
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FOR TRAINER TRAINING**



COUNCIL OF EUROPE CONSEIL DE L'EUROPE

CoE 2011-III.A

Education for the prevention of discrimination

MODULE A

Draft Programme

11-14 October 2011

Venue

European Youth Centre
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Brief introduction

The training course will focus on key questions such as: What is discrimination and what are its roots and its effects? What is done about discrimination and what more needs to be done? What must educators do to prevent discrimination?

Discrimination is the unfair treatment of and actual behaviour towards an individual based on their belonging (real or imagined) to a certain category or group. Freedom from discrimination is a fundamental human right; or rather it is the basis of all fundamental freedoms and therefore the most fundamental freedom.

However discrimination is not something we are born with. It is a learned behaviour. The learning starts with parents and continues with peers and teachers and the wider community and media. It is a social construct and as such it can be unlearned. At the basis of discrimination we find prejudice and ignorance, lack of or danger to self-esteem and social identity, power structures and the need to defend the in-group against any out-groups.

A lot is said and done to fight existing discrimination. The Convention for the Protection of Human Rights and Fundamental Freedoms of the Council of Europe which all member states have ratified prohibits discrimination (Article 14)¹. Legal safeguards are continuously refined and campaigns and action to fight discrimination are regularly launched.

We have international and national legal tools but we need also a global shift of consciousness. We need to address the root causes and prevent them from developing throughout the process of socialization of our young generations.

Education professionals are at the forefront in this undertaking, educating ALL concerned, actual and potential discriminators as well as actual and potential victims of discrimination.

Expected outcomes

After the training course the participants will be in better position to act for the prevention of discrimination; in particular they will be better equipped to

- raise awareness in learners, in their families and communities
- prevent prejudice and stereotyping and scapegoating from developing
- act against discrimination whenever it happens
- contribute to making schools a place of socialization free of discrimination

The participants will form a network of education professionals equipped to continue the training on the international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching

A collection of tried and tested training resources will be available online to serve as pedagogical support in teacher training and as a stimulation to further develop resources along similar lines

Target group

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12-18 months including the development and piloting of training materials in their contexts; this includes in particular:

¹ http://www.echr.coe.int/NR/rdonlyres/D5CC24A7-DC13-4318-B457-5C9014916D7A/0/ENG_CONV.pdf

- preparatory reading and writing tasks
- active participation in Module A
- development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- active participation in Module B in late spring 2012
- revision of training materials and participating in the final editing of the training resources in view of their dissemination
- dissemination by using the training materials developed by all participants in future trainings
- disseminate the programme in their local, regional or national context and continue working with other participants on-line, as a self sustaining network after the programme is completed.

Team of facilitators

- Josef Huber (Head of the Pestalozzi Programme)
- Pascale Mompont Gaillard (General Rapporteur)
- Pierre Hella (Coordinator-Facilitator)
- Angeliki Aroni
- Ferenc Arató

Programme Summary

9th October: Arrival of team of facilitators

10th October:

- 9.30 : Facilitator's meeting
- Arrival of participants
- 19.00 : Dinner and informal get together

11th → 14th October: Module A

15th October: Departure

11 th October DAY 1		WHAT? → WHAT IS DISC? → WHAT ARE ITS CONSEQUENCES? → WHAT ARE ITS CAUSES?	
1.1	9.00–9.45	Plenary Plenary → Groups	Official opening and welcome and team presentation (Josef Huber) Module series process (Pascale Mompoin-Gaillard) Programme overview (Pierre Hella)
	10.15 - 10.45		Coffee break
1.2	10.45 – 12.30	Group work	Consequences (Angeliki Aroni and Ferenc Arató)
	12.30 – 14.00		Lunch break
1.3	14.00 – 15.30	Group work	How and What (Pierre Hella)
	15.30 – 16.00		Coffee break
1.4	16.00- 17.40	Group work	Causes of Discrimination (1) (Ferenc Arató)
1.5	17.40-18.00	Plenary → Groups	Sum up and evaluation (Angeliki Aroni and Pierre Hella)
	19.00		Dinner

12th October DAY 2		WHY IS IT IMPORTANT TO ACT?	
2.1	9.00–10.30	Group work	Causes of Discrimination (2) - Why is it important to act? (Angeliki Aroni)
	10.30 - 11.00		Coffee break
2.2	11.00-12.30	Group work	What is already done to prevent/combat discrimination? (Ferenc Arató)
	12.30-13.30		Lunch break
2.3	13.30-14.30	Plenary → Groups	BAD (Pierre Hella)
Free afternoon			
	19.00		Cold Dinner (optional)

13th October DAY 3		WHAT IS NEEDED IN ORDER TO ACT?	
3.1	9.00–10.30	Group work	What TASKs need to be developed to prevent discrimination? (Angeliki Aroni and Pascale Mompoin-Gaillard)
	10.30-11.00		Coffee break
3.2	11.00-12.30	Plenary → Groups	Personal development – Intro Action Plan (Ferenc Arató - Pascale Mompoin-Gaillard)
	12.30-14.00		Lunch break
3.3	14.00-14.15	Plenary	From Module A to Module B (Josef Huber)
3.4	14.15-17.00	Group work	Creating a learning environment / Structuring the learning process (Ferenc Arató - Angeliki Aroni)
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3.5	17.00-17.40	Group work	Planning piloting (1): resources – Introduction (Pierre Hella)
3.6	17.40-18.00	Plenary → Groups	Sum up and evaluation (Ferenc Arató)
	19.00		Dinner

	14th October DAY 4	HOW DO WE ACT?	
4.1	9.00–10.00	Coaching Groups	Planning of piloting (2) (Pierre Hella)
4.2	10.00-12.30	Coaching Groups	Piloting (Whole team)
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	12.30-14.00		Lunch break
4.3	14.00-15.30	Group work	The online platform (Pascale Mompoin-Gaillard)
	15.30-16.00		Coffee break
4.4	16.00-17.00	Individual work	Finalize and write up action plans in coaching groups (individual) (Whole team)
4.5	17.00-18.00	Plenary	Sum up and evaluation / Closing (Pierre HELLA/Josef Huber)
	19.00		Dinner