

PESTALOZZI

Council of Europe training Programme
for education professionals

EUROPEAN MODULES
FOR TRAINER TRAINING
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FOR TRAINER TRAINING**



COUNCIL OF EUROPE CONSEIL DE L'EUROPE

DGIV/EDU/PEMOTT(2011) VIOLENCE A.2_EN

CoE 2011-IV.A

“Education for the prevention of violence in schools”

Draft Programme

29/11/2010 – 02/12/2011

MODULE A

Venue

European Youth Centre
30, rue Pierre de Coubertin
F - 67000 Strasbourg
France

Tel: + 33 3 88 41 23 00

Fax: + 33 3 88 41 27 77

E-mail: reception.eycs@coe.int

Web site : <http://www.coe.int/t/dg4/youth/EYC/Strasbourg>

Brief introduction

Violence is a problem recognised worldwide, finding its causes in situations happening on a global level as well as the specific societies. Too many schools in Europe continue to be confronted with very serious acts of violence. It is necessary to take action at different levels and involve all key players, in particular families, teachers and pupils. School is a place where interactions take place, relationships develop and conflicts abound and school becomes responsible for the prevention of violence. To this end we suggest a **whole school approach** that includes all key players, pupils and their parents, teachers and administration; a program that aims at improving school climate through staff education, and enhanced personal and social education for pupils. In a climate of convivencia, working and living together in harmony, is based upon democratic and human rights principles. The focus of this training will be to provide the trainers with skills which can help all key players to promote convivencia and prevent violence in the schools.

Expected outcomes of Module A

- › To develop clear concepts on violence, its forms, causes and consequences
- › To develop an understanding of the concept of convivencia
- › To develop knowledge on and skills for efficient methods of violence prevention in schools
- › To build a network of education professionals equipped to continue the training on an international, national, regional and local level with a shared view of the competences which need to be developed and of the appropriate methodology of training and teaching

Target group

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12-18 months including the development and piloting of training materials in their contexts; this includes in particular:

- › preparatory reading and writing tasks
- › active participation in Module A
- › development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- › active participation in Module B in late spring 2012
- › revision of training materials and participating in the final editing of the training resources in view of their dissemination
- › dissemination by using the training materials developed by all participants in future trainings
- › Disseminate the programme in their local, regional or national context and continue working with other participants on-line, as a self sustaining network after the programme is completed.

Team of facilitators

- › Visnja Rajic
 - › Carmen Becker
 - › Aart Franken
- Pascale Mompont Gaillard (General Rapporteur)

Programme Summary

[27/11/2011](#): Arrival of team of facilitators

[28/11/2011](#)

- Facilitators meeting (start 9.30),
- arrival of participants
- 19.00 Dinner and informal get together

[29/11/2011 – 2/12/2011](#)

- Module A

[3/12/2011](#): Departure

| | Day 1 | Tuesday: 29/11/2011 <i>Coming to terms with terms?</i> | |
|-----|----------------------|--|---|
| 1.1 | 9.00 – 9.45 | Plenary | Official opening and welcome and team presentation Josef |
| | | Groups | Filling the Hand Carmen <i>Expected outcome: participants will get to know one another, working on a positive ethos and climate</i> |
| | 9.45 – 10.30 | Plenary | Module series process Pascale Programme overview Višnja <i>Expected outcome: introduction to key elements of Pestalozzi module – cooperative work</i> |
| | 10.30 - 11.00 | | Coffee break |
| 1.2 | 11.00 – 13.00 | Groups | CONTACT ACTIVITY Carmen <i>Expected outcome: participants to experience group activity organized in CL-structures; reflect on positive effect of typical CL set-up.</i> |
| | | Groups | WHAT IS VIOLENCE? Aart <i>Expected outcome: participants to be able to have a clear concept of violence; to identify and compare forms of violence, and to understand the benefits of focussing on convivencia</i> |
| | 13.00 – 14.30 | | Lunch break |
| 1.3 | 14.30 – 16.00 | Groups | FORM OF VIOLENCE INNER AND OUTER FACTORS Višnja <i>Expected outcome: participants will analyse different acts of violence; compare and identify them according to their elements</i> |
| | 16.00 – 16.30 | | Coffee break |
| 1.4 | 16.30 – 17.40 | | WALKING THE THIN LINE Aart <i>Expected outcome: participants to deal with their attitudes and values, to reflect on personal values and to become aware of personal role in (especially structural) violence.</i> |
| 1.5 | 17.40 – 18.00 | | Sum up and evaluation Višnja |
| | 19.00 | | Dinner |

| Day 2 | | Wednesday: 30/11/2011 <i>Response and responsibility?</i> | |
|----------------------------|-----------------------|---|---|
| 2.2 | 9.00 – 9.30 | plenary | THE WALNUT GAME Carmen <i>Expected outcome: building rapport, develop positive work climate, reflect on members' role in a group and influence on group dynamic ...</i> |
| | 9.30 – 11.00 | Groups | CASES Aart <i>Expected outcomes: Participants will be presented with real life scenes of violence and come up with a strategy for direct intervention and long term prevention. Reflect on their role as someone to structure and influence group processes...</i> |
| | | Workoffeeng | Workoffeeng |
| 2.2 | 12.00 – 13.30 | Group work | TAKING RESPONSIBILITY Višnja <i>Expected outcome: participants will be able to identify the key steps of taking responsibility, to use a model of peaceful responding to violence that builds the way of taking responsibility</i> |
| | 13.30 – 14.00 | plenary | EVALUATION AND SUM UP – CIRCLE TIME Carmen |
| 14.00 - Lunch break | | | |
| 2.3 | FREE AFTERNOON | | |
| FREE AFTERNOON | | | |
| Free afternoon | | | |
| | 19.00 | | Dinner |

| | Day 3 | Thursday: 1/12/2011 <i>What a teacher can do to prevent violence?</i> | |
|-------|---------------|---|---|
| 3.1.2 | 9.00 – 9.45 | Plenary | COMMON GOAL Carmen <i>Expected outcome: Participants reflect & realize why it is important to set a common goal for a group to prepare the ground for setting rules.</i> |
| | 9.45 – 11.00 | Groups | SPECIFIC SKILLS ATTITUDES AND KNOWLEDGE Višnja <i>Expected outcome: participants will be able to identify key teacher components that prevent violence, to construct a list of key components</i> |
| | 11.00 – 11.30 | | Coffee break |
| 3.2 | 11.30 – 13.00 | Group work | SETTING RULES Carmen <i>Expected outcome: participants will reflect on factors (in school, classroom, group) that have potential to disrupt convivencia, set up and agree on 5 rules that promote convivencia, reflect on consequences (positive discipline) if rules are broken.</i> |
| | 13.00 – 14.30 | | Lunch break |
| 3.3 | 14.30 – 16.00 | Group work Plenary | PERSONAL DEVELOPMENT PLANS ACTION PLANS Pascale, Višnja <i>Expected outcome: participants will have an insight of what is expected of them after module A in terms of contributing to a cascading process; participants will be able to work autonomously with CoE materials on the topic of violence, use the knowledge on the components to identify a response to a specific need in their own context.</i> |
| | 16.00 – 16.30 | | Coffee break |
| 3.4 | 16.30 – 18.00 | Group work | Networking on the online platform (Pascale Mompoin-Gaillard) <i>Expected outcomes: Participants become familiar with the online platform and the work processes of the Pestalozzi Community of practice (CoP).</i> |
| 3.5 | 18.00 – 19.00 | | SUM UP AND EVALUATION Aart |
| | 19.00 | | Dinner |

| | Day 4 | Friday 2/12/2011 As far as it takes us... | |
|-----|----------------|---|---|
| 4.1 | 9.00 – 10.30 | plenary | RAINFOREST Carmen <i>Expected outcome: participants to act as a part of a whole, improving group dynamic, cooperation...</i> |
| | | plenary | LOOKING AHEAD AND TIME LINE Josef |
| | | Plenary | EVIDENCE BASED PRACTICE Aart <i>Expected outcome: participants to understand the coexistence of different approaches of the key stakeholders UNICEF, UNESCO, CoE.</i> <i>To be able to evaluate and differentiate desirable practices from undesirable ones and to understand the importance of evaluation of programmes.</i> |
| | 10.30 – 11.00 | | Coffee break |
| 4.2 | 11.00 – 12.30 | Individual | DESIGNING TRAINING MATERIALS MAPPING – TRAINING UNITS Višnja <i>Expected outcome: participants decide on their topics, themes, peers. Participants are introduced in to working groups for the time between Module A and B</i> |
| | | Group plenary | |
| | 12.30 – 13.15 | | Lunch break |
| | 13.15 – 15.15 | | Reimbursements and visit to the CoE Agora building |
| 4.3 | 15.15 – 16-15. | plenary | DESIGNING TRAINING MATERIALS (cont.) BRINGING IT TOGETHER Whole team <i>Expected outcome: participants plan actions they are going to develop.</i> |
| | 16.15 – 16.35 | | Coffee break |
| 2.4 | 16.35 – 17.15 | plenary | LOOKING AHEAD Josef and Pascale <i>Expected outcome: participants to understand what is expected of them in further work (amount of work, timeline...)</i> |
| 2.5 | 17.15 – 18.00 | plenary | SUM UP AND EVALUATION OF MODULE A Višnja |
| | 19:00 | | Farewell dinner*** |

*****Please make sure to bring a treat (something to drink or eat) from your home country for our farewell party !**