



“Diversity and inclusion: challenges for teacher education”

Final conference of the Council of Europe project
“Policies and Practices for Teaching Sociocultural Diversity”
(2006 – 2009)

26 – 28 October 2009, Oslo, Norway

Programme

Directorate general IV – Directorate of Education and Languages
Unit of European Education Policies

Dates and place

26 – 28 October 2009
Oslo University College
Pilestredet 52,
Oslo, Norway

Conference aims and objectives

The conference is organised in the framework of the Council of Europe's Project "Policies and practices for teaching socio-cultural diversity" (2006-2009) and in cooperation with the Ministry of Education of Norway, Oslo University College and the Wergeland Centre.

The conference brings together senior officials from member states governments dealing with issues concerning teacher education policies as well as key players (managers, teacher trainers/educators, researchers) and experts from teacher education institutions and other relevant international Non-Governmental Organisations. It aims to give the participants the opportunity to enlarge their vision of key issues concerning diversity and inclusion in the field of teacher education and identify new perspectives for work at European level.

Within this general context and aim, the conference provides an evaluative focus on the work and outcomes of the Council of Europe Project "Policies and practices for teaching socio-cultural diversity". Given the crucial importance of the issue of teacher education in Europe today, as a key factor in ensuring quality education for all, it is important that the results of the project are disseminated through exchanges between policymakers, researchers and practitioners from different member states.

A special focus is given to the conditions of implementation and adaptation to national contexts of the Framework of Teachers Competences for engaging with Diversity developed within the framework of the project.

In addition to reviewing the outcomes of the Project "Policies and practices for teaching socio-cultural diversity", the conference is also proactive in identifying a range of future actions that can be initiated and strengthened in the field of teachers education, so contributing to the on-going debates and reforms in teacher education policies.

An additional objective of the conference is to identify the short-term and long-term implications of the project for the Council of Europe and other key players and promote practical ideas and stimulate further activities in this area.

Participation

Participants of the Conference are governmental and no-governmental experts and senior officials from the member states. Non-member states having observer status with the Council of Europe are also invited.

Several international organisations (IGOs and INGOs) and institutions are invited.

Organisation and working methods, expected outcomes

The Conference is organised in a way that allows for keynote speeches and presentations in plenary as well as working groups. Working Groups focus on three main areas identified by the project group for the development of teachers' competences on diversity.

The Working groups (see the draft programme which follows hereafter) aims at drawing up a prioritised list of urgent actions for member states and international organisations in the implementation process of the Framework of Teachers Competences for engaging with Diversity.

The conference provides a unique opportunity for participants to identify priority actions regarding the use and dissemination of the outcomes of the Council of Europe's work.

A conference report including all papers from keynote speakers and reports from working group sessions and conclusions will be published by the Council of Europe following the event.

Draft Programme

Monday 26 October 2009

- 14.00 – 15.00 Registration of participants – Light Lunch at Oslo University College
- 15.00 – 15.15 Opening of conference:
Building P52, room "Auditorium 3"
Video clip "60th anniversary of the Council of Europe"
- 15.15 – 15.40 Official welcome addresses:

Ms Tora Aasland, Minister of Research and Higher Education of Norway
Ms Ólöf Ólafsdóttir, Acting Director of the Directorate of Education and Languages of the Council of Europe
- 15.40 – 16.00 Introduction to the objectives and the framework of the conference by Mr Villano Qirazi, manager of the project "Policies and practices for teaching sociocultural diversity"
- 16.00 – 16.45 Key note: "The complex of sociocultural diversity – challenges for teacher education" by Professor Anne-Lise Arnesen, Østfold University College, chair of project team

Discussion
- 16.45 - 17.15 Coffee break
- 17.15 – 18.00 "Looking back, stepping forward - Presentation and evaluation of the project – main results and lessons learnt" by Associate Professor Pavlina Hadjitheodoulou-Loizidou, member of the project team

Discussion
- 19.00 – 21.00 Official reception at Oslo City Hall hosted by the Mayor of Oslo – Formal dressing – Guided tour of the City Hall (transport by bus at 18.45 from Munch hotel)

Tuesday 27 October 2009

- 09.00 – 09.05 Video clip "60th anniversary of the Council of Europe"
Building P52, Room "Auditorium 3"

Chair: Ms Ólöf Ólafsdóttir
- 09.05 – 10.05 Keynote: "Working with Diversity in Transnational Contexts"
By Professor Fazal Rizvi, Department of Educational Policy Studies
University of Illinois
- 10.05 – 10.20 Discussion

10.20 – 10.30 Introduction to the objectives and framework of the workshops – implementation of competences by Professor Julie Allan, Stirling Institute of Education, University of Stirling, Scotland (UK)

10.30 – 11.00 Coffee break

11.00 - 12.30 Working groups session 1

Group A – 1st Cluster of Competences “Knowledge and understanding” ,

Building P44 , room V - 130

Moderator: Professor Anne Lise Arnesen

Rapporteur: Mr Bernard Dumont, Consultant

Council of Europe Secretariat: Ms Joana Kashi

Introduction by moderator and general discussion.

Presentation of a case study: “Teaching History for reconciliation and tolerance in conflict and post conflict situations” by Mr John Hamer, Special Lecturer in School of Education at Nottingham University, United Kingdom

Discussion

Group B - 2nd Cluster of competences “Communication and relationships”

Building P48, room 369

Moderator: Ms Karmen Trasberg

Rapporteur: Mr Angelos Vallianatos

Council of Europe Secretariat: Ms Isabelle Lacour

Introduction by moderator and general discussion.

Presentation of a case study: „Children of World War II - the case of German-Norwegian war children in post war Norway” by Professor Eva Simonsen, Faculty of Special education, University of Oslo- Skådalen Resource Centre

Discussion

Group C – 3rd Cluster of Framework of Competences “Management and teaching”

Building P52, room “Auditorium 3”

Moderator : Ms Elisabeth Furch

Rapporteur: Ms Siyka Chavdarova-Kostova

Council of Europe Secretariat: Villano Qiriaz

Introduction by moderator and general discussion.

Presentation of a case study: „European Portfolio for Student Teachers of Languages – a tool for self-reflection“ by Prof. Dr. Hanna Komorowska, Warsaw University, Warsaw School of Social Sciences and Humanities, Poland

Discussion

12.30 – 14.00

Lunch

14.00 – 15.30

Working groups sessions 2:

Group A – 2nd Cluster of competences “Communication and relationships “

Building P44, room V-130

Moderator: Ms Karmen Trasberg

Rapporteur: Mr Angelos Vallianatos

Council of Europe Secretariat: Ms Isabelle Lacour

Introduction by moderator and general discussion.

Presentation of a case study: “Diversity Education and Inclusions- the Responsibility of a Whole School: Innovative concepts and developments in German teacher education and school system“, by Dr. Ulrike Wolff-Jontofsohn, ZWA-Teacher training Department, Germany

Discussion.

Group B – 3rd Cluster of competences “ Management and teaching“

Building P48, room 369

Moderator: Ms Elisabeth Furch

Rapporteur: Ms Siyka Chavdarova Kostova

Council of Europe Secretariat: Mr Villano Qiriaz

Introduction by moderator and general discussion.

Presentation of a case study: „Social stratification in the classroom –

challenges for teachers" by Silvia Svetanska, Associate Professor, Faculty of Education, Bulgaria

Discussion

Group C – 1st Cluster of competences "Knowledge and understanding"

Building P52, room "Auditorium 3"

Moderator: Prof. Anne Lise Arnesen

Rapporteur: Mr Bernard Dumont

Council of Europe Secretariat: Ms Joana Kashi

Introduction by moderator and general discussion.

Presentation of a case study: " Framework of Reference for Pluralistic Approaches to Languages and Cultures (CARAP / FREPA) – A tool for dealing with diversity in schools" by Mr Michel Candelier, Professor, Université du Maine (Le Mans, France) - Didactique des langues et Politiques linguistiques éducatives. Coordinateur du Projet CARAP (CELV, Graz); CARAP, France

15.30 – 16.00

Coffee break

16.00 – 17.30

Working groups sessions 3:

Group A - 3rd Cluster of Competences "Management and teaching"
Building P52, Room B-111

Moderator: Ms Elisabeth Furch

Rapporteur: Ms Siyka Chavdarova Kostova

Council of Europe Secretariat: Mr Villano Qiriazzi

Introduction by moderator and general discussion.

Presentation of a case study: „The use of sources when teaching history in multicultural classes" by Ms Luisa de Bivar Black, Education Consultant, Portugal

Discussion

Group B – 1st Cluster of competences "Knowledge and understanding"

Building P52, room D-113

Moderator: Prof Anne-Lise Arnesen

Rapporteur: Mr Bernard Dumont

Council of Europe Secretariat: Ms Joana Kashi

Introduction by moderator and general discussion.

Presentation of a case study: „Quality of education from the perspective of diversity“ by Boncho Gospodinov, Associate Professor, PhD, Sofia University “St. Kliment Ohridski”, Faculty of education, Bulgaria

Discussion

Group C – 2nd Cluster of competences “Communication and relationships “

Building P52, room “Auditorium 3”

Moderator : Ms Karmen Trasberg

Rapporteur: Mr Angelos Vallianatos

Council of Europe Secretariat: Ms Isabelle Lacour

Introduction by moderator and general discussion.

Presentation of a case study: “Education for Roma children“ by Mr Calin Rus, Director-Intercultural Institute, Romania

Discussion

17:30 – 18:30

Meeting of the group rapporteurs and moderators with the general rapporteur in Building P52, room B-111

20.00

Official dinner hosted by the Ministry of Education and Research

Wednesday 28 October 2009

09.00 – 09.05

Video clip “60th anniversary of the Council of Europe”

09.05 – 10.05

Panel discussion: An agenda for change
Building P52, room “Auditorium 3”

Moderators of the Panel: Prof. Anne-Lise Arnesen and Mr Villano Qiriazzi

Participants:

ATEE -Association for Teacher Education in Europe, Dr. Giovanni Polliani, ATEE President

ETF – European Training Foundation, Ms Lida Kita

Council of Europe, Ms Ólöf Ólafsdóttir, Acting Director of the Directorate of

Education and Languages of the Council of Europe

UNESCO, Mr Francisco Komlavi Seddoh, Chief a.i. of the Section for Teacher Education

Ministry of Education and Research, Dr. Elisabeth Buk-Berge

Wergeland Center, Ms Anna Perona-Fjeldstad

Oslo University College

Ms Katharina Brizic, Researcher

10.05 – 10.25	Break for the preparation of written questions by the audience: key questions for an agenda for change
10.30 – 11.15	Answers from the panel
11.15 – 11.45	Coffee break
11.45 – 12.30	Main conclusions and recommendations by the General Rapporteur, Professor Julie Allan
12.30 – 13.00	Closing of conference