



Pestalozzi Programme
“Summer School”

"Promoting Participation"

Organised by the Pestalozzi Programme of the Council of Europe in cooperation
with the Academy of Bad Wildbad*

Venue: Academy of Bad Wildbad, Bad Wildbad, Germany

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Course book

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Professional development - Community of Practice – Training

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*Landesakademie für Fortbildung und Personalentwicklung an Schulen

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Introduction

Teachers of all subjects from all types of schools (6-19) and other education professionals (school heads, parent representatives, community representatives, school psychologists, trainers, educators from the non-formal education sector, etc.) are invited to participate in the second Summer School of the Pestalozzi Programme in cooperation with the Academy of Bad Wildbad.

Common activities throughout the eight days allow participants to work together as a whole group, to learn together and to exchange ideas and experiences. A public round table debate offers the opportunity to address and reflect on important educational issues and to interact with a wider audience. The question the Round Table will address this year is “*No Facebook for Schools! Social media... Participation... Education?*”

For the remaining time, participants have the possibility to choose their personalised learning curriculum from a wide range of offers.

The training activities deal with various aspects of the overall theme “Promoting Participation”. In particular they focus on topics such as participation in social, cultural, political and economic life, etc. and in particular on what school, and teachers and educators, can do to promote the development of the attitudes, skills and knowledge which are necessary to be able to fully participate in life in a democratic society. Pedagogical and methodological issues will also be addressed throughout such as cooperative learning for democratic education, innovation and creativity, fostering motivation and curiosity, education for personal development and the multiple purposes of education, the role of teachers and schools for democratic societies, etc.

After the training course the participants will be in better position to

- raise awareness for the importance of promoting participation in education in their school environment (school head, colleagues, parents, learners)
- understand the crucial role that learner participation plays for the success of their learning experience
- promote participation through their professional practice in day-to-day teaching
- take action to address non-participative aspects of their practice
- contribute in their teaching and training practice to the development of the transversal attitudes, skills and knowledge necessary for living in diverse and democratic societies

The participants are also invited to join the Community of Practice of the Pestalozzi Programme, a network of education professionals equipped to continue the training on an international, national, regional and local level with a shared view of the competences which need to be developed and of an appropriate methodology of training and teaching.

Participants commit themselves to actively participate in all phases of the work: from the preparatory tasks (online or offline) before the Summer School and active participation throughout the whole duration of the Summer School to reporting, follow-up and dissemination after the Summer School.

The following pages give a brief overview of the different parts of the programme and provide practical information.

Supporting programme

Informal get together

On Saturday evening – 28 June 2014 – after dinner there will be the opportunity to meet each other in an informal setting. From 19:00 onwards the main meeting room (B 153 on the first floor) will be open and arranged for an evening of first contacts and informal conversations. Also those who do not arrive in time for the start are welcome to join us there at any time later.

Welcome and introduction and housekeeping

On Sunday morning we start at 8:30 in the main meeting room (B 153) with a brief welcome and introduction to the Summer School. On the following days we will start at 8:00 with housekeeping. This will be the moment for any news and other information, which needs to be announced. This will also be the moment to clarify issues and answer questions. Don't miss it!

Opening and closing party

The main meeting room and the adjacent social space will also be the venue for the opening and the closing party. On Sunday evening – 29 June 2014 – after a long day of work, please bring along your good mood and whatever else you wish to share to room B 153. The same goes for the closing Party on the following Sunday. Music instruments and hifi equipment will be available as well as some beverages to quench our thirst.

Official welcome

On Monday, after the housekeeping, there will be an official welcome of participants by the representatives of the Council of Europe, the Government of Baden-Württemberg and the town of Bad Wildbad.

Cultural and sports programme

Bad Wildbad offers many opportunities to relax in the time before or after the courses and on the free morning and afternoon. There are two thermal baths “just around the corner” and several opportunities for optional outings will be announced (visits, walks, etc.).

On Wednesday morning you will also have the chance to visit Bad Wildbad and on Friday afternoon either the town of Calw (Herrmann-Hesse-Museum) or the Grünhütte, after a short hike through the Black Forest.

Common activities

1. Open space



Aart Franken

Title of course	Open Space
Working language	All
Duration	6 hours
Expected results	<ul style="list-style-type: none">• Identifying and following own interests through taking ownership• Taking responsibility for one's learning process• Presentation and discussion of issues which are of great interest to oneself• Sharing of concerns and better mutual understanding
Brief description	During Open Space there will be a chance for everyone to start any discussion, if they have passion for the topic and are willing to take responsibility for the discussion. Furthermore, everyone will be able to attend any of the discussions, which will be started during the Open Space. At the end of the session you will have experienced several discussion and many important topics will have been covered. As they say in Open Space: "Be prepared to be surprised".

2. Base groups



Pascale Mompoin-Gaillard

Title of course	Base groups
Working language	All
Duration	6 hours (1 hour per day)
Expected result	Participants will: <ul style="list-style-type: none">• Engage in self-directed and peer learning• Identify learning goals• Develop own and support others' development of transversal attitudes skills and knowledge• Experience team building and plan for future support
Brief description	<p>Here participants learn together and become familiar with applying the different principles of inclusive and cooperative learning. Almost every day, participants will meet in groups of 5 to <i>discuss what they have learned during the day</i> and support its members' <i>individual learning goals</i>. The group's discussions may orient participants' experience and give a specific focus for the whole group to work on.</p> <p><i>Groups will be multilingual.</i> Each group is encouraged to produce <i>one 'social media happening'</i> per day.</p>

3. Round table debate



Josef Huber



Karin Steimle-Rohde

Title of course	No Facebook for Schools! Social media... Participation... Education?
Working language	English and German with simultaneous interpretation
Duration	2-3 hours
Expected results	<ul style="list-style-type: none"> • Clearer ideas about the role and function of school in relation to social media. • Better understanding of the implications on a practical level of day-to-day teaching and learning
Brief description	<p>A public round table discussion on the question “<i>Social media as new forms of participation: which role for schools?</i>” Five prominent speakers will take position on the questions and engage in an exchange.</p> <p>MODERATION</p> <p>Katharina Röben, Studies theatre, journalism and communication science at the Free University of Berlin. Fields of activity: Journalism, moderation, Poetry Slam, etc., Germany</p> <p>GUESTS</p> <p>Gianna Capello, Sociologist at the University of Palermo, Sociology of New Media and Sociology of Education, President of the Italian Association for Media Education, Italy</p> <p>Norbert Hillebrecht, Teacher for politics, geography, sports, physics at a comprehensive school in Hamburg; works and experiments with web-based learning platforms, Wikis, etc. , Germany</p> <p>Walter Kicherer, Advisor of the data protection commission Ministry of Education, Baden-Württemberg, Germany</p> <p>Juliet Lodge, Jean Monnet European Centre of Excellence University of Leeds UK Member, Privacy Expert Group, Biometrics Institute London, United Kingdom</p> <p>Felix Steinbrenner, Advisor for Communication and Marketing at Landeszentrale für Politische Bildung, Baden- Württemberg, Germany</p>

4. Soap Box



Josef Huber

Title of course	Soap Box
Working language	English
Duration	2.5 hours
Expected results	<ul style="list-style-type: none">• Learn about a wide range of issues participants feel strongly about• Express ideas in a concise and convincing manner
Brief description	<p>Participants and facilitators have the opportunity to present a topic, which is important for them in a concise and convincing manner.</p> <p>A list of speaking slots will be circulated and people enter their name and topic. They have 5 minutes to present their thoughts on the topic and to share their enthusiasm for it. After three talks the audience will have the opportunity to briefly react through questions for clarifications and brief comments.</p>

5. Socratic walks



Aart Franken

Title of course	Socratic Walks
Working language	English
Duration	3 hours
Expected result	Participants will: <ul style="list-style-type: none">• Be able to propose a topic if they strongly feel they would be willing and able to carry a Socratic conversation for the whole morning.• Experience the benefits of different styles of education (for example walking outside compared to sitting inside).• Talk and think about a certain topic to a greater extent than might be possible in some courses.
Brief description	<p>Groups of 4-5 participants will gather around a participant acting as “Socrates” to explore a particular issue (s)he proposes. Different walks, topics, and routes will be proposed, in the city, the forest, and online for those who don’t walk. The walk and talk will last the whole morning.</p> <p>At the end of the walk, each group will summarise the outcome of the Socratic conversation(s) on a piece of paper for display.</p>

6. Evaluation



Pascale Mompont-Gaillard

Title of course	What did we learn? ...Evaluation
Working language	English
Duration	3 hours
Expected result	Participants will: <ul style="list-style-type: none">• Reflect on the progress they have made towards the development of attitudes, skills and knowledge for living and acting in diverse democratic societies• Share their evaluation of the summer school and what learning took place for them.
Brief description	<p>During this session we will go back to the courses of the summer school and focus on the progress participants made with regard to the transversal attitudes skills and knowledge for promoting participation.</p> <p>Activities will also be geared towards evaluation and feedback on the overall summer school programme and its implementation.</p>

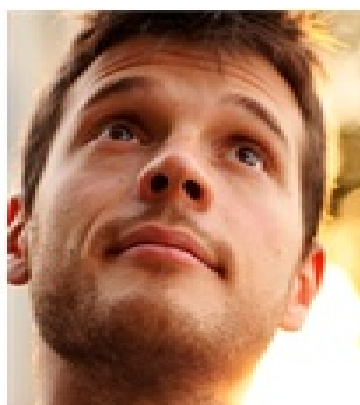
Long courses

There are six long courses on offer. You are asked to select two.

7. Intercultural competence development



Carolina Gonçalves



Alessandro Soriani

Title of course	Communicate! Foster participation
Working language	English
Duration	9 hours
Expected result	Participants will: <ul style="list-style-type: none">• Understand the concept of communication• Explore communication in different forms and its impact• Analyse the importance of communication in various social interactions• Explore collaborative methodologies to deal with conflict escalation and transformation• Encourage self-reflection and different forms of communication to foster participation
Brief description	<p>This workshop aims to explore the importance of communication within social spaces (communities) to foster a participation process. How aware are we of the whole process of communication in our professional life as teachers? What is our goal (intent)? How do we deliver (input)? What is our result (impact)?</p> <p>The participants will explore and find strategies that would help all to better align intent and impact so as to increase their overall efficiency as teachers.</p>

8. Cooperative Learning from the aspect of participation



Ferenc Arató

Title of course	How can teachers provide equal access and participation structurally? – Cooperative Learning From the Aspect of Participation
Working language	English
Duration	9 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none"> • Identify questions about equal access and participation within the classroom situations • Learn about basic elements of cooperative learning: basic principles, and different cooperative structures • Reflect on how competences could be developed equally based on participation of all learners • Plan the implementation process of CL in their own practice
Brief description	<p>This three part course is about the basics of cooperative learning from the aspect of equal access and participation. We start with the questions and needs of the participants, then have the opportunity to explore, understand, and apply CL through doing by learning and learning by doing processes. During the course we will reflect on personal, social, and cognitive competence development based on structurally guaranteed equal participation of the learners. Participants will pilot the planning process of CL implementation.</p>

9. Participation and democratic citizenship?



Marta Viñes Jimeno

Title of course	What has participation to do with democratic citizenship?
Working language	English
Duration	9 hours
Expected result	Participants will: <ul style="list-style-type: none">• Explore the concept of democratic citizenship through practical application.• Develop the sense of belonging (community)• Develop a sense of responsibility to help students for becoming democratic citizens• Explores Core Competences of Education for Democratic Citizenship (EDC)
Brief description	<p>This course will focus on the exploration of the relation between participation and democratic citizenship.</p> <p>What is democracy about? Are we saying the same when we talk about democracy? What do we understand as democratic citizenship? Why is participation essential for good governance and therefore to the realisation of democratic societies? How can a sense of belonging be developed? How could we help students to be prepared for this age of participation? What does the concept of citizenship education mean? How can you assess your and your students' attitudes/knowledge for democratic citizenship?</p>

10. Exploring participation in school



Višnja Rajić

Title of course	Exploring participation in school
Working language	English
Duration	9 hours
Expected result	Participants will: <ul style="list-style-type: none">• understand the benefits of participation of all stakeholders in school• develop the knowledge and skills to ensure participation in school• understand the role of whole school approach in the development of student/teacher competencies for participation• identify necessary steps to promote participation in school
Brief description	Meaningful participation in school life is of great importance for all actors of educational process. How does classroom environment ensure student participation? When does participation become manipulation? Which strategies to use in the classroom to ensure participation? How to ensure parent participation? What are the benefits of whole school approaches to participation in everyday school life? Participants will try and find answers to these and other questions.

11. A course on Ethics of participation



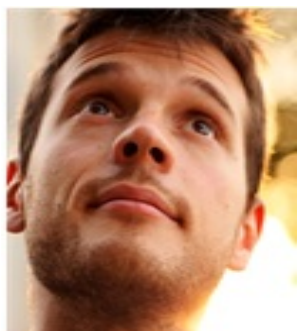
Andria Takkidou



Pascale Mompoin-Gaillard

Title of course	Participation of the mind - A course on Ethics of participation
Working language	English
Duration	9 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none"> • Explore the concept of ethics, its evolution and workings through history. • Analyse the moral and ethical considerations as well as the process behind obedience and relationship to authority. • Experience the process of ethical decision-making and critical reflection in various situations. • Understand the importance of critical thinking and questioning of our own and others' views and beliefs and develop capacities to act in their own conscience. • Understand the critical process of public communication and its applicability in class context through cooperative learning.
Brief description	<p>During this workshop we will explore the role of ethics in participation by the use of thought experiments and the process of evaluation of one's personal values. What is our moral compass? What approaches can we use for ethical reasoning when it comes to participation? Can we say that 'citizens should participate' (prescriptive statement)? How can we enhance teachers' and learners' capacities to confront prejudice and stereotypes by integrating ethics in the subject matters we teach in the classroom?</p>

12. Citizenship 2.0



Alessandro Soriani

Title of course	Citizenship 2.0
Working language	English
Duration	9 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none">• develop their understanding of the concept of citizenship• reflect on the importance of community within the concept of citizenship• appreciate why the web 2.0 needs to be considered in the concept of community• identify the competences of the “perfect citizen 2.0”• develop skills to introduce the topic of online behaviour with the learners• plan a workshop that tackles an issue of the web and stimulates the learners to be ‘good-enough citizens’ of the web• know how to use some of the most useful web-tools
Brief description	<p>This course will lead participants to the exploration of the concept of citizenship in different contexts and communities, especially in its web 2.0 extensions. Participants will identify the cognitive and social competences that are necessary today for being an active and participatory citizen with a particular focus on virtual social spaces. We will also reflect on the importance of treating this topic in the classroom and reflect on the participatory opportunities that come along with the web 2.0.</p> <p>The final aim of the course will be helping participants in the designing process of an educational workshop that tackles the topic of online behaviour.</p>

Short courses

For the short courses you are asked to select 12 hours of courses. The courses are of different duration and they are presented here in order of decreasing duration.

13. Who are I?



Andria Takkidou

Title of course	Who are I? A course on Identity and Participation
Working language	English
Duration	6 hours
Expected result	Participants will: <ul style="list-style-type: none">• Have the chance to engage in a process of self-awareness and self-reflection.• Look into and analyse the concept of identity (cultural, digital personal, social, ...).• Explore the projection of identity in social spaces• Explore how identity is interrelated with participation in the classroom.• Understand the formation of new identities in social spaces.
Brief description	The theory of identity of participation locates learning as a vehicle for inclusion and for the development of new identities. The aim of this course is to lead participants on a journey of self-discovery to explore their personal identity and the image they project to others, and understand how identities are formed and projected in social spaces. It can be very important to understand the workings of social, cultural and digital dynamics on identity and their effects in the classroom and learning process.

14. Arts and crafts



Višnja Rajić

Title of course	Arts and crafts
Working language	English
Duration	6 hours
Expected result	Participants will: <ul style="list-style-type: none">• understand the multifaceted ways of developing participation• develop skills and attitudes necessary for communicating effectively ideas with the aid of visual arts• developing willingness to work and create together• develop understanding that cooperation can prevent conflict
Brief description	The course deals with experiencing participation by making an art project. Changing our affective/cognitive side (attitudes, values and beliefs) can sometimes be very slow and difficult task, same as the change that we undergo when producing a piece of art. This course will ensure time and resources needed for participants to present their ideas of participation in a creative way. Through individual or group projects the visions of participation will take on an artistic form.

15. Bystanders and participation



Aart Franken

Title of course	Bystanders and Participation
Working language	English
Duration	3 hours
Expected result	Participants will: <ul style="list-style-type: none">• Develop an understanding of the issue and the role of bystanders• Reflect on non-participation as participation• Learn how bystanders are able to influence their peers/surroundings• Reflect on the role of the teacher in ensuring necessary environment for equal participation
Brief description	Students who do not participate actually influence their classroom environment and climate. During the course we will reflect on 'bystanders', more specifically how they are known to be important in the prevention of bullying and in which way they can play a role in creating or changing the classroom atmosphere. During the session we will explore ways teachers can help those who now act as bystanders to act in favour of 'convivencia' (living together in harmony) in the classroom.

16. How to enhance school development based on participation



Ferenc Arató

Title of course	How to enhance school development based on participation and engagement of all teachers? – Inclusive System of Education (ISE)
Working language	English
Duration	3 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none"> • Identify questions about the roadblocks of school development • Learn basic elements of ISE and National Educational Network for Inclusion models • Reflect on their own school needs from the aspect of ISE • Create a ISE based strategy draft for their school
Brief description	<p>This course is about an institution development model that is based on the cooperative structures and equal participation of staff members in schools. This model helps single staff members, school directors, or micro-groups of innovative members to initiate, enhance, coordinate, and improve the development of everyday practice in their schools. This model helps to identify the needed development-fields, the concrete activities and supports which could help to keep the institution developmental process keep going on effectively! During the course participants will see the basic pillars and elements of this kind of participative school development.</p>

17. Teacher manifesto: The professional image and ethos of teachers



Pascale Mompoin-Gaillard



Josef Huber

Title of course	Teacher manifesto: The professional image and ethos of teachers
Working language	English
Duration	3 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none"> • Get acquainted with the result of the Pestalozzi conference “The professional image and ethos of teachers” (April 2014) • Give critical feedback following their understanding of the manifesto • Plan actions to follow up in their own professional context
Brief description	<p>This course will focus on our vision of education and how education will address the challenges of the 21st century. How will schools change? How will they adapt to the new epistemologies that emerging knowledge networks and social media are creating? How will they react to changed ways young people read? Should schools prepare young people for the labour market in the same way as they do today? What about personal development and preparing young people to be active citizens, will schools take up part of this responsibility? And How? These are some of the questions that will be addressed in this course.</p>

18. How to promote participation in my daily praxis? - English



Aart Franken

Title of course	How to promote participation in my daily praxis? Are Pestalozzi resources something for me?
Working language	English
Duration	3 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none"> ▪ Discover more about the Pestalozzi programme and Council of Europe teaching and training resources. ▪ Identify and explore the value of specific teaching tools related to participation and their adaptation to their own context. ▪ Design learning activities inspired by and using the Pestalozzi programme/CoE pedagogical resources. ▪ Work collaboratively and creatively in an emerging community of practice.
Brief description	<p>This course will help participants discover more about the variety of teaching and learning materials, which are specially designed to enhance participation, within the Pestalozzi Programme training units and other CoE materials. Through collaboration with peers, we will explore the rationale and practicalities of delivering the unit/activities. We will experience the benefit of team coaching and receive feedback through community learning interactions.</p> <p>We will reflect on the importance of the different tools in a democratic and equitable classroom.</p>

19. How to promote participation in my daily praxis? - French



Carolina Gonçalves

Title of course	How to promote participation in my daily praxis? Are Pestalozzi resources something for me?
Working language	French
Duration	3 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none"> ▪ Discover more about the Pestalozzi programme and Council of Europe teaching and training resources. ▪ Identify and explore the value of specific teaching tools related to participation and their adaptation to their own context. ▪ Design learning activities inspired by and using the Pestalozzi programme/CoE pedagogical resources. ▪ Work collaboratively and creatively in an emerging community of practice.
Brief description	<p>This course will help participants discover more about the variety of teaching and learning materials, which are specially designed to enhance participation, within the Pestalozzi Programme training units and other CoE materials. Through collaboration with peers, we will explore the rationale and practicalities of delivering the unit/activities. We will experience the benefit of team coaching and receive feedback through community learning interactions.</p> <p>We will reflect on the importance of the different tools in a democratic and equitable classroom.</p>

20. How to promote participation in my daily praxis? - German



Marta Vines Jimeno

Title of course	How to promote participation in my daily praxis? Are Pestalozzi resources something for me?
Working language	German
Duration	3 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none"> ▪ Discover more about the Pestalozzi programme and Council of Europe teaching and training resources. ▪ Identify and explore the value of specific teaching tools related to participation and their adaptation to their own context. ▪ Design learning activities inspired by and using the Pestalozzi programme/CoE pedagogical resources. ▪ Work collaboratively and creatively in an emerging community of practice.
Brief description	<p>This course will help participants discover more about the variety of teaching and learning materials, which are specially designed to enhance participation, within the Pestalozzi Programme training units and other CoE materials. Through collaboration with peers, we will explore the rationale and practicalities of delivering the unit/activities. We will experience the benefit of team coaching and receive feedback through community learning interactions.</p> <p>We will reflect on the importance of the different tools in a democratic and equitable classroom.</p>

21. Purpose of education



Višnja Rajić

Title of course	Purpose of education
Working language	English
Duration	3 hours
Expected result	Participants will: <ul style="list-style-type: none">• understand the multifaceted and different purposes of education• identify the purpose of education in their own context• develop the ability to see things from different point of view• evaluate in their own context the key purpose of education
Brief description	The course analyses the purpose of education from different perspectives (Preparation for the labour market, Preparation for life as active citizens in democratic societies; Personal development; Development and maintenance of a broad knowledge base) stressing the necessity for opportunities in educational processes that enable personal development of individuals allowing them to become citizens of the world.

22. Storytelling and Stop Motion



Alessandro Soriani

Title of course	Storytelling and Stop Motion: a workshop for becoming storytellers and stop-motion animators
Working language	English
Duration	6 hours
Expected result	Participants will: <ul style="list-style-type: none">• Understand the importance of storytelling as a means to create an atmosphere of inclusion• Reflect about the effectiveness of learning by doing and cooperative work• Learn different techniques to invent a collective story• Create a collective story• Understand how stop motion animation works• Create a collective stop motion animation
Brief description	<p>Participatory storytelling is a creative process connected to people's negotiation and communication competences: to mediate, listen to others, give stimuli and to be open is essential in the process of crafting a story.</p> <p>In this short course participants will have the chance to discover and try some of the possible techniques to stimulate the imagination of a group of people in order to invent and create a common story.</p> <p>Participants will learn some of the most effective and easy-to-use tools and techniques of stop motion animation and they'll work together in producing a short animation.</p>

23. Storytelling and Stop Motion – French



Carolina Gonçalves

Title of course	Storytelling and Stop Motion
Working language	French
Duration	6 hours
Expected result	Participants will: <ul style="list-style-type: none">• Understand of the importance of storytelling as a means to create an atmosphere of inclusion• Promote active participation of learners• Reflect about the effectiveness of learning by doing and cooperative work• Know how to produce (tools, techniques) a stop motion animation
Brief description	<p>In this course, the participants will work with different conceptions and creativity strategies to create a common story.</p> <p>The participants will explore the tools and different techniques of stop motion. At the end, the participants will produce an animated story.</p>

24. The Island - English



Andria Takkidou

Title of course	The Island
Working language	English
Duration	3 hours
Expected result	Participants will: <ul style="list-style-type: none">• Experience the process of democratic decision making• Understand democratic participation and the notion of responsibility• Reflect on their own values• Analyse interactions and participation in societies.• Develop deeper socio-political understanding
Brief description	In this activity, participants create their own island. They have the chance to experience the importance and complexity of democratic decision-making and participation and reflect on their own values. What kind of social and economic structure is there in your island? What kind of political system governs your country? A challenging activity in which participants will be confronted with these and many, more questions. This activity can be adapted to different situations for children and youth.

25. The Island - German



Marta Viñes Jimeno

Title of course	The Island
Working language	German
Duration	3 hours
Expected result	<p>Participants will:</p> <ul style="list-style-type: none"> • Experience the process of democratic decision making. • Understand democratic participation and the notion of responsibility. • Reflect on their own values. • Identify type of interactions and participations in societies. • Develop deeper socio-political understanding.
Brief description	<p>In this activity, participants create their own island. They have the chance to experience the importance of democratic decision-making and democratic participation and reflect on their own values. Thus, the course will highlight the complexity of decision-making and the democratic processes we engage in. What kind of social structure is there in your island? What type of economic system is there? What kind of political system governs your country? Does your island engage in global activities? A challenging activity in which participants will be confronted with these and many, more questions. This activity can be adapted to different situations for children and youth.</p>

26. Call for action - English



Marta Viñes Jimeno

Title of course	Call for action: “NOTHING ABOUT ME WITHOUT ME”.
Working language	English
Duration	3 hours
Expected result	Participants will: <ul style="list-style-type: none">• Reflect on the issues of power and the impact of discrimination and inequality on citizenship.• Understand the emergence of the desire for change• Identify the proposals of action• Analyze how mobilisation works and its dimensions (citizens, resources, networking, etc.)• Explore the conditions for participation
Brief description	<p>In this course, the participants will work on self-reflecting activities to explore the distribution of resources, power and status. We will analyse social/economic justice issues regarding access to participation and explore the structural conditions for participation and the consequences of these conditions.</p> <p>Through the creation of their activity to mobilise educational actors, participants will start to walk the path to action.</p>

27. Call for action! - French



Carolina Gonçalves

Title of course	Call for action!
Working language	French
Duration	3 hours
Expected result	<p>Les participants vont:</p> <ul style="list-style-type: none">• Réfléchir sur les questions de pouvoir et l'impact de la discrimination et de l'inégalité sur la citoyenneté.• Comprendre l'émergence du désir de changement• Identifier les propositions d'action• Analyser comment la mobilisation et ses dimensions fonctionnent (les citoyens, les ressources, la mise en réseau ...)• Explorer les conditions de participation
Brief description	<p>Dans ce cours, les participants travailleront sur les activités d'autoréflexion à explorer la distribution des ressources, du pouvoir et de statut. Nous allons analyser les questions de justice sociale / économique concernant l'accès à la participation et explorer les conditions structurelles de participation et les conséquences de ces conditions.</p> <p>Grâce à la création de leur activité à mobiliser les acteurs éducatifs, ils vont commencer à marcher sur le chemin de l'action.</p>

Practical information

VENUE

The Summer School will take place at the In-Service Teacher Training Academy of Bad Wildbad in Germany. The postal address and contact details of the Academy are as follows: Landesakademie für Fortbildung und Personalentwicklung an Schulen Baetznerstrasse 92, 75323 BAD WILDBAD, GERMANY; Telephone-Reception: ++ 49 (0) 7081 9259 0; Ms Karin STEIMLE-ROHDE: ++ 49 (0) 7081 9259 209; E-mail: Karin.Steimle-Rohde@aka-wb.kv.bwl.de; Fax: ++ 49 (0) 7081 9259-10
Website: <http://lehrerfortbildung-bw.de/lak/wb/>

DATES OF THE SUMMER SCHOOL

The Summer School will last from Sunday 29 June 2013 till Sunday 6 July 2014.

ARRIVAL AND DEPARTURE DATES AND TIMES

Participants should arrive on Saturday 28 June before 7pm (dinner is at 6 pm). Departure is scheduled on Monday 7 July after breakfast.

TRAVEL ARRANGEMENTS

GETTING TO BAD WILDBAD:

The nearest airports to Bad Wildbad are Frankfurt and Stuttgart (Germany) and further away, Strasbourg (France), Basel and Zurich (Switzerland). From all airports, participants can reach Bad Wildbad by train. For further information on train schedules to Bad Wildbad, participants should consult the Deutsche Bahn website: <http://bahn.hafas.de/bin/query.exe/en>.

****Please buy return tickets where possible! The train station is called Bad Wildbad Kurpark and it is the end of the line****

From Frankfurt airport, you take the train to Karlsruhe (main train station: Hauptbahnhof) and then the train to Bad Wildbad Kurpark.

From Stuttgart airport (Echterdingen), you have to take the train (S-Bahn) to the main train station of Stuttgart (Hauptbahnhof) and take the train to Pforzheim, and then take the train to Bad Wildbad Kurpark.

GETTING TO THE ACADEMY:

The Academy is a 5-minute walk from the railway station "Bad Wildbad Kurpark". When you come out of the train station, pass by Hotel « Quellenhof » and then turn left up the hill to the « Vital Therme » (spa). The Academy is located behind the « Vital Therme » in the street called « Baetznerstrasse ».

ACCOMMODATION

1) Arrival on Saturday and departure on Sunday / Monday

Participants will be the guests of the Academy of Bad Wildbad for the duration of the Summer School (accommodation and meals). They will be accommodated at the Academy in single rooms with bathroom (hairdryer included). Sheets, bedding, hand towels and shampoo are supplied by the Academy. On the day of departure, you should leave your room at 8 am (suitcases may be left in a room near the reception). Please don't forget to leave your keys and badges at the reception when you leave.

2) Arrival before Saturday and departure after Monday

Should you arrive before Saturday 28 June, or leave after Monday 7 July, you will have to book a hotel room yourself. We recommend the following hotel in Bad Wildbad:

BERGFRIEDEN HOTEL, Baetznerstrasse 78, 75323 Bad Wildbad Tel: ++49-7081-17040; Fax: ++49-7081-170416 ; Email: Empfang@HotelBergfrieden.de; Website: www.HotelBergfrieden.de

37 € per night (without breakfast). Special price for the hosts of the Academy of Bad Wildbad: at the reception, you should indicate that you are participating in an event organised at the Academy in order to benefit from this special price! Bergfrieden Hotel is on the corner, between the Vital Therme and the Academy. Please note the Reception closes at 11pm.

VISA

It is your responsibility to check if you need a visa for Germany. The invitation letter should be enough to

apply for this visa, however we can also provide a 'note verbale' support letter if requested. Please keep receipts should you have to pay for your visa and submit them with your travel documents for reimbursement.

INSURANCE

Specific travel-related risks are covered by a CHARTIS insurance policy (number 2.004.761), which provides cover for persons up to their 76th birthday. The round-the-clock helpline number is +32 3 253 69 16. It is not necessary to take out a supplementary insurance policy and such a policy will not be reimbursed by the Council of Europe.

PROCEDURE FOR TRAVEL REIMBURSEMENT

(For participants whose travel costs are reimbursed by the council of Europe)

Please bring all the documentation outlined on the 'Compulsory documents for reimbursement' checklist with you. In the first few days of the Summer School this documentation will be collected and photocopies made if necessary.

If you do not have all documentation with you at the Summer School, you have the opportunity to send it by post to Banu by 26 July 2014 at the latest. After this date your reimbursement cannot be guaranteed.

The 'bank transfer form' should be filled out electronically and sent to Banu before the Summer School (banu.karamanoglu@coe.int). Reimbursement will be by bank transfer within two months of receipt of your completed Claim form and supporting documentation.

WORKING LANGUAGES

The Summer School will be held in English. Courses will be offered in French and German as well.

PARTICIPATION

Participants must attend the whole Summer School: Certificates of Attendance will, on no account, be provided to participants who have not, for personal reasons, attended the whole event. Furthermore, the reimbursement of travel expenses cannot be guaranteed to participants who have not attended the whole event.

WELCOME PARTY

A welcome party is planned for Sunday evening. The purpose of this activity is for everyone to become better acquainted with the diversity of our group.

Each participant is warmly invited to contribute to this party by bringing something small from their country (e.g., biscuits, chocolates, drinks, souvenirs, etc.).

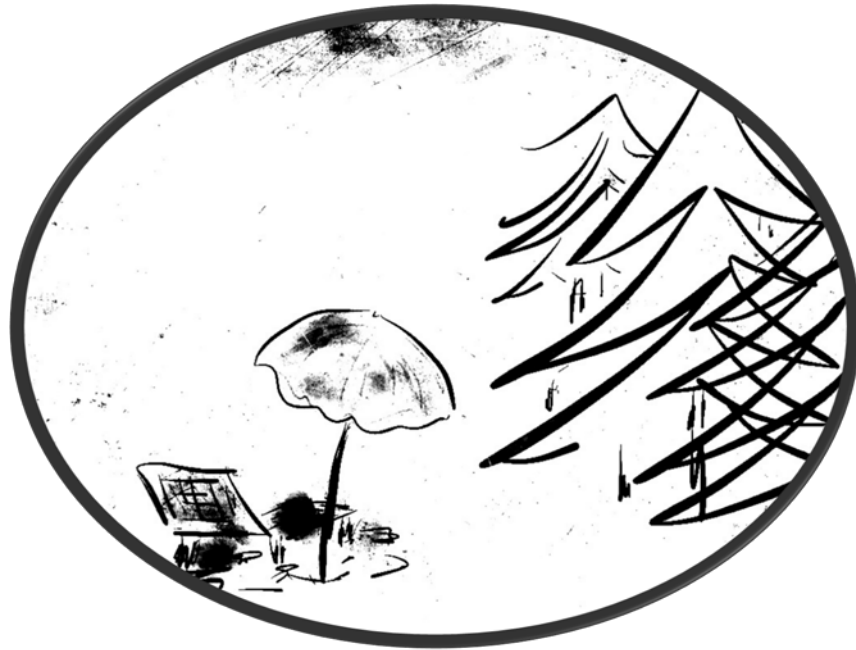
MISCELLANEOUS INFORMATION

Bad Wildbad is a place with spa resorts in the Northern Black-Forest (Baden-Württemberg). There are 2 well-known spas located within 5 minutes walking distance of the Academy. If you want to take advantage of this during your free time entrance is at your own expense: about 8 to 14 €.

WEATHER: http://www.foreca.com/Germany/Bad_Wildbad_im_Schwarzwald

PLEASE BRING:

- Your **laptop or tablet** with you if you have one. **Plugs** in Germany are 220-230 voltage.
- Something small from your country (e.g., biscuits, chocolates, drinks, souvenirs, etc.)



**WELCOME TO THE
PESTALOZZI PROGRAMME
SUMMER SCHOOL!**