



# Pestalozzi Programme



## ESTONIA workshop

### Teacher dilemmas : how to set goals for and evaluate the development of transversal attitudes, skills and knowledge

#### 1. General approach and framework :

The general aim of the training activities of the Pestalozzi Programme is to train education professionals to become multipliers for Council of Europe standards and values in education.

The work is based on three main pillars

- Content : standards and principles as well as project results of the Council of Europe
- Methodology : learner-centred, peer-training, collaborative work on issues of common concerns to find fit solutions for diverse contexts
- Four-fold concept of competences development : developing sensitivity and awareness, knowledge and understanding, individual practice, societal practice

#### 2. Number :

CoE 2013 1113-1115 Estonia

#### 3. Related Council of Europe Project :

Pestalozzi project on Core competences and P-Core modules series;

Pestalozzi network of trainers project «Evaluation of transversal attitudes, skills and knowledge».

#### Documents :

- MED-23-13 E Resolution on the enhancement of teachers' professional development through the Pestalozzi Programme;
- MED-23-12 A Report on the Pestalozzi Programme, the Council of Europe training programme for education professionals;
- MED-23-6 Professional development and social recognition;
- MED-26-4 The Role of Teachers.

#### Learning resources :

- Huber, J., Mompoin-Gaillard, P. (2011) teacher Education for Change. The Theory behind the Council of Europe Pestalozzi Programme ;
- Brett, P., Mompoin-Gaillard, P., Salema, M.H. (2009). How all teachers can support citizenship and human rights education: a framework for the development of competences.

List of Indicators/Observable behaviour for intercultural competence. (Preliminary) Result of the Pestalozzi Programme, European Wergeland Centre, Intercultural Cities Programme Think Tank held in Oslo, October 2-6, 2011.

[www.coe.int/Pestalozzi](http://www.coe.int/Pestalozzi)

#### 4. Dates :

13/11/2013 – 15/11/2013

#### 5. Deadline for application :

12/07/2013

#### 6. Working language(s) :

English

#### 7. Venue :

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Rüütli 9  
51007 Tartu, Estonia  
Tel : +372 730 5555  
Fax : +372 730 5565  
E-mail : [london@londonhotel.ee](mailto:london@londonhotel.ee)  
Web site : [www.londonhotel.ee](http://www.londonhotel.ee)

**8. Number of available places :**

**15** participants from the signatory States to the European Cultural Convention

**5** participants from the host country

**Total: 20**

**9. Target group :**

Target groups are teacher trainers and primary, secondary and upper secondary school teachers. It is requested that participating teachers would have some experience as teacher trainers or would be interested to communicate their knowledge and skills to other teachers. Special interest in evaluation and assessment issues and curriculum development is preferable. Readiness for self-reflection, exchanging experiences and testing instruments, and openness for learning by doing is required.

Participants are given two pre-workshop tasks. The aim of the tasks is to establish a connection between participants' everyday practice, curricular regulations at national/school level and related Council of Europe Projects mentioned above.

**10. Focus of the training activity :**

The training activity builds on experience from Estonian-Norwegian tandem workshop on the evaluation of transversal attitudes, skills and knowledge which was held in 2012. Our aims are

- to support the on-going work in the CoE Pestalozzi Programme aiming at the development of a tool kit for the evaluation of transversal attitudes, skills and knowledge;
- to support teachers' ability to reflect and analyse their teaching and learning process.

The training activity focuses on the connections between goal-setting for learning, learning content and evaluation/assessment methods. The approach is subject-independent, building on an awareness that individual and social success of learners depends of diverse range of competences which do not directly derive from subject content. It is important to understand how such transversal competences are reflected in national/school curriculum and how they can be developed and promoted during learning and assessment.

The participants are invited to seek answers to the question: **How does teacher gain information about the achievement of transversal attitudes, skills and knowledge?**

During the workshop, various methods of cooperative evaluation, analysis and self-evaluation are introduced to enhance participants' understanding and practical capabilities in the following areas:

- supporting learning via assessment and evaluation (Assessment for Learning);
- setting transversal learning goals;
- role of the teacher as developer of transversal competences and democracy in school culture;
- role of the teacher as reflective practitioner in the context of curriculum and whole school development.

The training is based on an understanding of evaluation as an activity to support learning in both pupils and teachers. This kind of evaluation serves as feedback mechanism in a learning community, where individuality, decision and participation rights, ability to take responsibility and make choices are valued.

During the workshop participants will be introduced to topics of transversal competences, Evaluation for Learning, and ways of interpretation and implementation of curriculum. Building on the core competences, connections between goal-setting for learning, making choices to analyse pedagogical dilemmas, and getting and giving feedback are practiced. During the workshop, participants will get the opportunity to test several assessment tools and methods developed in Estonia. They will be invited to exchange experience and develop strategies to integrate elements of covered topics and tools in their everyday teaching practice.

## **11. Expected outcomes.**

### **Participants:**

- interpret curriculum from the perspective of transversal competences and take them into account in the planning and assessment of teaching and learning;
- are aware of different possibilities and instruments for assessment of transversal competences and have an implementation plan for using them in everyday practice;
- have practiced their skills for analysis and reflection by testing different evaluation instruments
- are aware of their dilemmas as reflective practitioners and active participants in school community

## **12. Programme outline:**

### **Pre-workshop tasks:**

- 1) to analyse a video example of classroom practice according to a question matrix;
- 2) to review own national/school curriculum, in order to establish transversal subject-independent goals.

### **Tuesday, 12 November 2013**

Arrival of participants

### **Wednesday, 13 November 2013**

Morning session: Welcome, Icebreaker, intro into topic by common knowledge creation, individual reflection on expectations.

Afternoon session: Key note 1. Examination of teacher dilemmas. Theoretical input and video analysis of classroom practice (pedagogical and value dilemmas; values as a teacher and as a citizen).

Closing of the day: reflection in groups, additions to personal toolkits.

### **Thursday, 14 November 2013**

Morning session: wake-up activity.

Key note 1. Assessment instruments for transversal competences in citizenship. Theoretical input, testing and discussion.

Afternoon session: Key note 2. E-environment (study material and collection of tools and good examples) on formative assessment. Theoretical input, testing and discussion.

Closing of the day: reflection in groups, additions to personal toolkits.

### **Friday, 15 November 2013**

Morning session: Dramatization of pedagogical dilemmas in groups as a wake-up activity. Discussion of alternatives. What has been changed for me?

Closing of the workshop: reflection in groups, completion of personal toolkits.

End of seminar.

#### **13. Organising body:**

##### **Estonia:**

Name & Address: Educational Research and Curriculum Development Centre  
University of Tartu  
Tiigi 78, Tartu 50410  
Estonia  
Tel: +372 5546444  
E-mail: [inga.kukk@ut.ee](mailto:inga.kukk@ut.ee)  
Web site: [www.ut.ee/curriculum](http://www.ut.ee/curriculum)

##### **CoE Expert:**

Anne-Beate Reinertsen  
Tel : +47 74022706 / +47 92237019  
E-mail : [anne.b.reinertsen@hint.no](mailto:anne.b.reinertsen@hint.no)

#### **14. Coordinator of the training :**

##### **Estonia:**

Name & Address : Inga Kukk  
Tel : +372 5546444  
E-mail : [inga.kukk@ut.ee](mailto:inga.kukk@ut.ee)

#### **15. Travel and subsistence expenses :**

##### Travel expenses :

- i. Travel expenses of participants from the signatory States are covered by the Council of Europe according to the rules.
- ii. Travel expenses of participants from the host country are covered by the organising body.

##### Subsistence expenses :

Subsistence expenses – accommodation and meals – are covered by the host country for all participants. Any travel or activity, included in the programme of the European Workshop, is also taken care of by the host country.

**16. Other information :**

The success of the training activities depend on the commitment of all the participants. By accepting to participate in the Pestalozzi programme, participants and facilitators agree to participate actively and assiduously in all the phases of the activity.

Information for participants from the signatory States to the European Cultural Convention :

Travel expenses : Participants benefiting from reimbursement of their travel expenses are advised to consult carefully on the website the section about "Rules". Application form: Candidates must send their application form duly completed to the National Liaison Officer of their country of residence. All information available on : <http://www.coe/Pestalozzi>